

Name: _____

Course Date: _____

Phone/Skype: _____

CELTA 2010 Pre-Interview Language Evaluation Task

Please complete the following language task sheet carefully. It will help us in determining your acceptance to the CELTA program. It is also to help you be aware of the nature of English language instruction and some of the topics you will explore in training. The task will not be graded nor be considered part of the assignments required during training. It is not a test so you are free to use reference books to assist you in responding to this. Please print it and handwrite your answers.

Some grammar books you may find useful for reference in this area are:

Practical English Usage, M. Swan

English Grammar in Use, R. Murphy

Understanding and Using English Grammar, Betty Schramper Azar

Explaining English Grammar, George Yule

Upon completion, please fax it to IPSA Enrollment Center FAX: (602) 942-6734 or just scan the completed task and send it by e-mail to admissions@studyabroadinternational.com

You will then be contacted to confirm the interview.

There are seven parts to this task:

- | | |
|--|------------------------|
| 1. The parts of speech in English | 5. Simplifying meaning |
| 2. The English tense system | 6. Pronunciation |
| 3. Thinking about meaning and use of grammar | 7. Writing |
| 4. Teaching vocabulary | |

The Parts of Speech in English

Identify the part of speech of the underlined word in the sentence.

Example. They've always lived in Chicago. Preposition

1. He is going next week. _____
2. Come quickly! _____
3. I need a book. _____
4. It's a gorgeous day. _____
5. She's always doing that. _____
6. Skiing is a lot of fun. _____
7. May I offer you a drink? _____

The English Tense System

Identify the tense of the underlined verb.

Example. He is going right now! present continuous (or progressive)

1. I will do it before I forget. _____
2. He has been there many times. _____
3. She went even though she was late. _____
4. Do you know who he is? _____
5. How long have you been working? _____
6. They were doing their best. _____

Complete these sentences using the correct tense of the verb indicated. Name the verb tense.

Example. The phone _____ was ringing _____ when I came downstairs. (past continuous)
ring

1. If I _____ about the party, I would have attended.
know
2. Oh yes, I _____ to Europe many times.
be
3. I _____ with this assignment by the time he returns.
finish
4. If it's a nice day I _____ .
attend
5. While I _____ he was mowing the lawn.
sleep
6. If you simply _____ to work, you'd lose weight.
walk

Meaning and Use of Grammar

Compare and contrast the meaning of the verbs in the following tenses and sentences. What tenses are they? What do they mean?

1. He's working now. _____

2. He's working tomorrow. _____

3. He works for IBM. _____

4. He'd do it if he could. _____

5. He'll do it if he can. _____

6. He'd have done it if he could have. _____

How would you explain to your students the following words that are part of a grammar lesson and have similar meanings and functions: although, in spite of, however?

Vocabulary

There are many ways to teach vocabulary. How would you teach, explain, demonstrate or show the meaning of the following vocabulary words in a beginner class?

1. run _____

2. put on (your coat) _____

3. interesting _____

4. sometimes _____

5. bigger (than) _____

Simplifying Meaning

How would you explain the following sentences in simplified English?

1. James was denied permission to board due to his refusal to extinguish his cigarette.

2. This minor inconvenience is, to the contrary, a major impediment to our success.

Pronunciation

Look at the words below and decide how they are usually pronounced by native speakers. Then mark the syllable that takes the main stress of its pronunciation.

Example: facilitate

1. photographer

