



Name: _____

Course Date: _____

Phone: _____

CELTA Pre-Interview Task

Please complete the following tasks carefully. It will help us in determining your acceptance to the CELTA program. It is also to help you be aware of the nature of English language instruction and some of the topics you will explore in training. The task will not be graded, nor be considered part of the assignments required during training.

Some reference books you may find useful when completing the tasks are:

Practical English Usage, M. Swan

English Grammar in Use, R. Murphy

Understanding and Using English Grammar, Betty Schramper Azar

Explaining English Grammar, George Yule

Upon completion, please scan and email your completed tasks to Alex Shore at admissions@studyabroadinternational.com.

You will then be contacted by one of our CELTA trainers to set up an interview.

Language Awareness

A)

Identify the part of speech of the underlined word in each sentence.

Example. They've always lived in Chicago. Preposition

1. He is going next week. _____
2. Come quickly! _____
3. I need a book. _____
4. It's a gorgeous day. _____
5. She's always doing that. _____
6. Skiing is a lot of fun. _____
7. May I offer you a drink? _____



B)

Identify the tense of the underlined verb forms

Example. He is going right now! present continuous (or progressive)

1. I will do it before I forget. _____
2. He has been there many times. _____
3. She went even though she was late. _____
4. Do you know who he is? _____
5. How long have you been working? _____
6. They were doing their best. _____

C)

Each of the exchanges below contains a mistake. In each case:

- i) Write the corrected version in the space provided
- ii) Clarify your correction in simple English to explain the mistake

Example

Mr. Smith: "Do you have much experience in the restaurant business?"
Giorgio: "Yes, I've been working as a chef since 10 years."

- i) I've been working as a chef for ten years.
- ii) We use 'since' before a point in time – for example, *since Tuesday, since 1992, since 5 o'clock*. We use *for* before a period of time - for example, *for two weeks, for six years, for ten minutes*. In this case '10 years' is a period of time, so we need 'for'.

1.
Maria: "I'd like some informations about your courses."
Receptionist: "Certainly, here's our brochure."

- i)
- ii)

2.
Jack: "How do you get to the CELTA center every day?"
Pierre: "I'm walking and then taking the subway."

- i)



ii)

3.
Carla: "Can you borrow me \$10?"
William: "Sure. Here you are."

i)

ii)

Demonstrating Meaning

A)

In what ways would you demonstrate the meaning of the following to a group of beginner level English learners?

1. run

2. put on (your coat)

3. interesting

4. sometimes

5. bigger (than)



B)

How would you clarify the differences in meaning and context of the following to a group of intermediate level English learners? Be specific and explain what you would *do*.

- 1.**
a) She is alone.
b) She is lonely.

- 2.**
a) What time is it?
b) Do you mind telling me what the time is please?

- 3.**
a) If I become president, I'll lower taxes.
b) If I had become president, I would have lowered taxes.



Pronunciation

A)

Look at the words below and decide how they are usually pronounced by native speakers. Then mark the syllable that takes the main stress.

Example: facilitate

1. photographer
2. photograph
3. unusual
4. delicate
5. operation

B)

Match the underlined sound of the words in column A to a word in column B with its corresponding sound. Note: the sound can correspond to *any* sound in the words in Column B.

Column A

- i. advice
- ii. advise
- iii. day
- iv. beach
- v. lodge
- vi. thin
- vii. breathe
- viii. young

Correct Letter

Column B

- a. unit
- b. jump
- c. eight
- d. though
- e. thick
- f. sip
- g. week
- h. zoo



Writing (must be hand written)

Compare and contrast the following two English language learning contexts, discussing the advantages and disadvantages of both: a) A group of adults in an overseas language school, all of whom share the same first language. b) A group of adults in a language school in the U.S. from a wide variety of different countries.
